



BARTLETT OUR STORY

**School Improvement Process
&
Accreditation**

Bartlett Delivers... REAL Education

R – Bartlett education is Relevant, Rigorous and encourages a multitude of Relationships (peer to peer, student to teacher, teacher to administrator, teacher to parent, administrator to community, etc). We embrace the history and culture of Bartlett ISD as we move into the future.

E – Bartlett education Engages and Embraces all students, faculty, parents and community members. It is Education that is differentiated and makes connections to students in authentic ways.

A – Bartlett education is Accountable. Creates opportunities for responsibility for all stakeholders. Bulldogs are accountable to deliver results. Bulldogs are accountable to our story and to each other.

L – Bartlett education is full of Love. Love of family, love of each other, love of Bartlett, love of country, and love of life-long learning. We also have tough love to assure life skills are developed and our students own their future and take responsibility for decision and learning.

RESULTS OF REAL EDUCATION:

Bulldogs...from Roots to Wings...we are tenacious in holding on to our roots while flying into the future.

WORDS THAT DESCRIBE US (represent the 3 fingers we hold up on our right hand – in the shape of a b during the school song):

- **PRIDE**
- **HEART**
- **FAMILY**

DISTRICT IMPROVEMENT PLAN

Goals

GOAL 1: STUDENT LEARNING

Bartlett ISD will ensure the success of all students through rigorous and aligned academic programs and services for all stakeholders

GOAL 2: ORGANIZATIONAL STRUCTURE

Bartlett ISD will establish an effective and efficient organizational structure that promotes leadership excellence at all levels

GOAL 3: POSITIVE DISTRICT CULTURE/CLIMATE AND SAFE SCHOOLS

Bartlett ISD operations are safe and conducive to a positive culture and climate

GOAL 4: PREPARING STUDENTS FOR A GLOBAL SOCIETY

Bartlett ISD will demonstrate 21st Century innovation practices that will prepare students for the society we live in today

GOAL 5: STAKEHOLDER AND COMMUNITY PARTNERSHIPS

Bartlett ISD will involve all stakeholders in building and sustaining home, school and community partnerships that promote student success

GOAL 6: RECRUIT, HIRE, AND RETAIN HIGHLY EFFECTIVE PERSONNEL

Bartlett ISD will recruit, develop and retain a highly effective professional league of academically prepared and student centered staff

GOAL 7: EFFICIENT FISCAL AND BUSINESS MANAGEMENT

Bartlett ISD will operate efficiently and prioritize budgetary expenditures to ensure financial stability, effectiveness and transparency

GOAL 8: COMPREHENSIVE FACILITIES PLAN

Bartlett ISD will create a comprehensive facilities plan to ensure that students, staff, and community needs are met

DIP /
CIP

DIP / CIP - Strategic Goals

Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens

Goal 2: Through enhanced dropout efforts, all students will remain in school until they obtain a high school diploma and/or pursue a post-secondary education.

Goal 3: The students will be encouraged and challenged to meet their full educational potential.

Goal 4: School campuses will maintain a safe, disciplined and positive culture and climate conducive to student learning.

IR Data Driving Decisions

Comparing 2013-14 data to 2014-15 data

- There was a significant difference between Eco Disc, African American and Hispanic student groups vs. white students in Reading grades 3, 4, 5, 6, 7, 8 and ELA 1 & 2. The eco disc for ELA 1 was 31% and ELA 2 was 29%, the Hispanic was 33% & 25% vs white of 50% for ELA 1 and 45% for ELA 2. African American was 0% in 6th, 7th & ELA 1 & 2
- There was a significant difference between Eco Disc, African American and Hispanic student groups vs white students in the 8th grade U.S. History. Eco disc was 18%, Afr Am was 29%, Hisp was 5.5% and white was 67%.
- There was significant difference between eco disc, Afr Am, and Hispanic student groups vs. white students in the Science STAAR for grades 5 & 8. Eco disc was 52%, Afr Am was 20%, Hisp was 62% while the whites were 80%.
- The spec ed discretionary OSS placement was 47/445 for all students and 13/45 for Spec Ed. There was a disproportionate ratio of 18.4% Spec Ed to all students in OSS. BISSD was 12.4% too high over the min. difference of 6.0.

Bartlett ISD – Systems Targeted for Improvement

Improvement Required (IR)

Systems wide change

- **Behavior Management System**
 - All students engaged in classroom
 - No students in hallways (hall passes)
 - CHAMPS behavioral model
- **Lesson Plan System (monitoring, reflection)**
 - 90% posted every week
 - Plans available for guests
 - Plans shadow partner teacher
 - Plans reflect what is actually taking place
- **Parent & Community Involvement Comprehensive Plan**
 - Quarterly Meetings
- Quarterly Communication
- Learning Opportunities
- **College & Career Ready Strategy**
 - Instructional Support
 - ACT/SAT
 - Communication
- **Communication Plan for all Stakeholders**
 - INSPIRE
 - Paw Prints
- **Instruction Framework / Higher Levels of Rigor / 100% Students Engaged**
 - Explicit Instruction
 - Instructional Strategies that infuse I DO, WE DO, YOU DO
 - Teacher Facilitated

0 – SE

Texas State Literacy Plan

- Set a planning Calendar for parent and community involvement. During these activities, it allows parents to observe teaching strategies and gives them ideas and information on ways to incorporate on-going learning at home and in the community.
- Set a planning calendar for literacy activities only. Set up trainings for parents so they can provide a reading/language rich environment at home. --- Provide resources for parents at home: books, games, etc..
- ---Creating a PTA/PTO and asking parents for involvement and what they want Also, having the parents take charge of what they want.

K-5

Texas State Literacy Plan

- Monthly parent – student activities...Literacy night, math, science, social studies night. Winter program, fall festival, homecoming dance.
- Various activities for parents to observe to give them ideas to incorporate ongoing learning at home and in the community.
- Need a parent forum to tell what THEY want to see in the school district, what THEY can participate in, and what THEY can take charge of.

6 - 12

Texas State Literacy Plan

- Set up a planning calendar for parents (family community involved)
- Set up a planning calendar for literacy improvement for parents (family community involvement)
- Set up a literacy training for our families to create a literacy rich environment
- Provide resources to our parents and students at home (Have a Give Away where each child receives a book)
- Establish a reading committee (PTA) where parents could have ownership of the team
- Creating a middle and high school library