

**Texas Education Agency
2019-20 School Report Card
BARTLETT SCHOOLS (014902001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BARTLETT ISD
Campus Type: Elementary/Secondary
Total Students: 376
Grade Span: PK - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BARTLETT SCHOOLS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.8% | 95.8% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 9.8% | 9.8% | 12.6% |
| Hispanic | 67.6% | 67.6% | 52.8% |
| White | 20.4% | 20.4% | 27.0% |
| American Indian | 0.3% | 0.3% | 0.4% |
| Asian | 0.0% | 0.0% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.9% | 1.9% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 88.1% | 88.1% | 60.2% |
| Special Education | 10.3% | 10.3% | 10.7% |
| English Learners | 18.3% | 18.3% | 20.3% |
| Mobility Rate (2018-19) | 13.8% | 13.8% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 15.1 | 15.1 | 19.0 |
| Grade 1 | 14.3 | 14.3 | 18.9 |
| Grade 2 | 12.1 | 12.1 | 18.8 |
| Grade 3 | 21.0 | 21.0 | 19.0 |
| Grade 4 | 18.0 | 18.0 | 19.2 |
| Grade 5 | 27.0 | 27.0 | 20.9 |
| Grade 6 | 16.4 | 16.4 | 20.4 |
| Secondary | | | |
| English/Language Arts | 11.6 | 11.6 | 16.4 |
| Foreign Languages | 9.8 | 9.8 | 18.7 |
| Mathematics | 14.4 | 14.4 | 17.8 |
| Science | 18.5 | 18.5 | 18.8 |
| Social Studies | 14.0 | 14.0 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 56.5% | 64.6% |
| Instructional Expenditure Ratio | n/a | 47.0% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,934 | \$12,101 | \$9,913 |
| Instruction | \$4,940 | \$5,334 | \$5,558 |
| Instructional Leadership | \$0 | \$163 | \$162 |
| School Leadership | \$870 | \$870 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 68% | 68% | 65% | 63% | 86% | * | - | - | 67% | 65% |
| | 2018 | 77% | 66% | 66% | 49% | 64% | 77% | 83% | - | - | 93% | 62% |
| ELA/Reading | 2019 | 75% | 70% | 70% | 65% | 63% | 89% | * | - | - | * | 67% |
| | 2018 | 74% | 67% | 67% | 64% | 63% | 77% | * | - | - | 83% | 62% |
| Mathematics | 2019 | 82% | 67% | 67% | 65% | 63% | 82% | - | - | - | * | 64% |
| | 2018 | 81% | 68% | 68% | 55% | 69% | 74% | - | - | - | * | 65% |
| Writing | 2019 | 68% | 69% | 69% | 67% | 65% | 78% | - | - | - | * | 65% |
| | 2018 | 66% | 53% | 53% | * | 51% | 67% | - | - | - | - | 49% |
| Science | 2019 | 81% | 64% | 64% | 73% | 57% | 81% | - | - | - | * | 62% |
| | 2018 | 80% | 68% | 68% | 33% | 64% | 88% | * | - | - | * | 64% |
| Social Studies | 2019 | 81% | 74% | 74% | 40% | 70% | 100% | - | - | - | * | 69% |
| | 2018 | 78% | 64% | 64% | 25% | 72% | * | - | - | - | * | 63% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 31% | 31% | 35% | 24% | 49% | * | - | - | 56% | 28% |
| | 2018 | 48% | 34% | 34% | 24% | 32% | 41% | 67% | - | - | 79% | 30% |
| ELA/Reading | 2019 | 48% | 34% | 34% | 35% | 24% | 58% | * | - | - | * | 30% |
| | 2018 | 46% | 33% | 33% | 23% | 31% | 40% | * | - | - | 67% | 31% |
| Mathematics | 2019 | 52% | 28% | 28% | 30% | 24% | 35% | - | - | - | * | 24% |
| | 2018 | 50% | 36% | 36% | 32% | 33% | 41% | - | - | - | * | 31% |
| Writing | 2019 | 38% | 29% | 29% | 44% | 15% | 44% | - | - | - | * | 25% |
| | 2018 | 41% | 24% | 24% | * | 27% | 22% | - | - | - | - | 19% |
| Science | 2019 | 54% | 22% | 22% | 36% | 13% | 38% | - | - | - | * | 19% |
| | 2018 | 51% | 38% | 38% | 25% | 30% | 48% | * | - | - | * | 34% |
| Social Studies | 2019 | 55% | 50% | 50% | 40% | 44% | 69% | - | - | - | * | 46% |
| | 2018 | 53% | 33% | 33% | 13% | 36% | * | - | - | - | * | 31% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 10% | 10% | 14% | 6% | 20% | * | - | - | 0% | 8% |
| | 2018 | 22% | 10% | 10% | 7% | 9% | 15% | 0% | - | - | 29% | 9% |
| ELA/Reading | 2019 | 21% | 11% | 11% | 15% | 7% | 22% | * | - | - | * | 9% |
| | 2018 | 19% | 10% | 10% | 9% | 9% | 14% | * | - | - | 33% | 10% |
| Mathematics | 2019 | 26% | 7% | 7% | 9% | 6% | 9% | - | - | - | * | 6% |
| | 2018 | 24% | 13% | 13% | 14% | 12% | 15% | - | - | - | * | 10% |
| Writing | 2019 | 14% | 7% | 7% | 22% | 0% | 11% | - | - | - | * | 5% |
| | 2018 | 13% | 2% | 2% | * | 3% | 0% | - | - | - | - | 2% |
| Science | 2019 | 25% | 7% | 7% | 9% | 0% | 25% | - | - | - | * | 5% |
| | 2018 | 23% | 9% | 9% | 0% | 7% | 20% | * | - | - | * | 7% |
| Social Studies | 2019 | 33% | 26% | 26% | 20% | 22% | 38% | - | - | - | * | 21% |
| | 2018 | 31% | 8% | 8% | 0% | 4% | * | - | - | - | * | 6% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 58 | 58 | 61 | 57 | 60 | * | - | - | 42 | 57 |
| | 2018 | 69 | 74 | 74 | 74 | 73 | 75 | * | - | - | * | 73 |
| ELA/Reading | 2019 | 68 | 67 | 67 | 78 | 65 | 74 | * | - | - | * | 67 |
| | 2018 | 69 | 74 | 74 | 75 | 73 | 74 | * | - | - | - | 74 |
| Mathematics | 2019 | 70 | 48 | 48 | 47 | 49 | 44 | - | - | - | * | 47 |
| | 2018 | 70 | 73 | 73 | 74 | 72 | 77 | - | - | - | * | 73 |

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 40% | 40% | 20% | 38% | 60% | - | - | - | * | 40% |
| 2018 | 38% | 32% | 32% | * | 32% | * | - | - | - | - | 26% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 31% | 31% | 20% | 30% | 50% | - | - | - | * | 28% |
| 2018 | 47% | 33% | 33% | * | 37% | * | - | - | - | - | 27% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 67% | 67% | - | 58% | 100% | - | - | - | - | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 33% | 33% | - | 42% | 0% | - | - | - | - | 37% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 71% | 71% | - | 63% | 100% | - | - | - | - | 68% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 79% | 79% | - | 74% | 100% | - | - | - | - | 79% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 21% | 21% | - | 26% | 0% | - | - | - | - | 21% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | 88% | - | 84% | 100% | - | - | - | - | 84% |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 63% | 63% | * | 53% | 100% | - | - | - | * | 57% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 38% | 38% | * | 47% | 0% | - | - | - | * | 43% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 79% | 79% | * | 80% | 100% | - | - | - | * | 76% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 58% | 58% | * | 53% | 80% | - | - | - | * | 52% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 42% | 42% | * | 47% | 20% | - | - | - | * | 48% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 58% | 58% | * | 53% | 80% | - | - | - | * | 52% |

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|----------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% |
| 2017-18 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | 100.0% | * | 100.0% | * | - | - | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 100.0% | 100.0% | * | 100.0% | * | - | - | - | * | 100.0% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 96.0% | 96.0% | * | 92.3% | 100.0% | - | - | - | - | 93.8% |
| Graduates, TxCHSE, & Cont | 94.3% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.9% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 90.5% | 90.5% | * | 86.7% | * | - | - | - | - | 87.5% |
| Graduates, TxCHSE, & Cont | 93.4% | 90.5% | 90.5% | * | 86.7% | * | - | - | - | - | 87.5% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | 90.0% | 95.5% | 95.5% | * | 93.8% | * | - | - | - | * | 95.0% |
| Class of 2018 | 90.0% | 96.0% | 96.0% | * | 92.3% | 100.0% | - | - | - | - | 93.8% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 87.6% | 100.0% | 100.0% | * | 100.0% | * | - | - | - | * | 100.0% |
| Class of 2018 | 86.8% | 91.7% | 91.7% | * | 83.3% | 100.0% | - | - | - | - | 93.3% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 82.6% | 82.6% | * | 85.3% | * | - | - | - | * | 81.0% |
| 2017-18 | 65.5% | 64.6% | 64.6% | * | 58.3% | 72.2% | - | - | - | - | 66.7% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 95.7% | 95.7% | * | 100.0% | * | - | - | - | * | 90.5% |
| 2017-18 | 74.6% | 75.0% | 75.0% | * | 66.7% | 77.8% | - | - | - | - | 80.0% |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 856 | 856 | * | 838 | * | - | - | - | * | 853 |
| 2017-18 | 1036 | 909 | 909 | * | 870 | 1013 | - | - | - | - | 883 |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | * | * | - | * | - | - | - | - | - | * |
| 2017-18 | 20.6 | - | - | - | - | - | - | - | - | - | - |

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