

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 17% to 52% by June 2024.

		2018	2019	2020	2021	2022	2023	2024
Yearly Target Goals for All Students								
District Target Goals	30%	17%	*	30%	48%	50%	52%	52%
Closing the Gaps Performance Target	44%	44%	44%	44%	44%	52%	52%	52%

Closing the Gaps Student Groups Yearly Target Goals

		African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special Ed	EL	Cont.	Non-Cont.
Closing the Gaps Performance Targets*		32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
District Baseline Data	2018-2022	*	21	*	-	-	-	*	*	29	-	*	29	*
	2019	*	0	*	-	-	-	-	*	13	-	0	17	-
District Target Goals	2020	*	*	*	*	*	*	*	*	*	*	*	*	*
	2021	*	25	*	*	*	*	*	*	25	*	*	*	*
	2022	*	35	*	*	*	*	*	*	35	*	*	*	*
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	31%	43%	--	39%	--	--
Campus/LEA Target Goals	2023	*	40	*	*	*	*	*	*	40	*	*	*	*
	2024	*	46	*	*	*	*	*	*	43	*	*	*	*

* See Chapter 4 of the 2019 Accountability Manual

https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual

** See Appendix A of Texas' ESSA Plan

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 60% by June 2024.

Yearly Target Goals for All Students

	2018	2019	2020	2021	2022	2023	2024
Campus/LEA Target Goals	60%	50%	*	46%	50%	55%	60%
Statewide Closing the Gaps Performance Target	46%	46%	46%	46%	46%	54%	54%

Closing the Gaps Student Groups Yearly Target Goals

		African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special Ed	EL	Cont.	Non-Cont.
Closing the Gaps Performance Targets*	2018-2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
Campus/LEA Baseline Data	2018	*	57	*	-	-	-	*	*	59	-	*	53	*
	2019	*	50	*	-	-	-	-	*	47	-	*	50	-
Campus/LEA Target Goals	2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
	2021	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	xx%	30%	xx%	xx%
	2022	xx%	35%	xx%	xx%	xx%	xx%	xx%	xx%	35%	xx%	35%	xx%	xx%
Closing the Gaps Performance Targets**	2023-2027	41%	49%	65%	53%	85%	57%	61%	34%	45%	--	49%	--	--
Campus/LEA Target Goals	2023	xx%	45%	xx%	xx%	xx%	xx%	xx%	xx%	40%	xx%	45%	xx%	xx%
	2024	xx%	49%	xx%	xx%	xx%	xx%	xx%	xx%	45%	xx%	49%	xx%	xx%

* See Chapter 4 of the 2019 Accountability Manual

https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual

** See Appendix A of Texas' ESSA Plan

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 64.6% to 75% by August 2024.

Yearly Target Goals for All Students

	2018	2019	2020	2021	2022	2023	2024
Campus/LEA Target Goals	64.6%	97%	47%	47%	47%	50%	75%
Statewide Closing the Gaps Performance Target	47%	47%	47%	47%	47%	55%	55%

Closing the Gaps Student Groups Yearly Target Goals

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special Ed	EL	Cont.	Non-Cont.
Closing the Gaps Performance Targets*	31%	41%	58%	42%	76%	39%	53%	27%	39%	43%	30%	50%	31%
Campus/LEA Baseline Data	* 58.3%	72.2%	*	XX%	XX%	XX%	XX%	XX%	66.7%	XX%	XX%	XX%	XX%
Campus/LEA Target Goals	XX%	30%	30%	XX%	XX%	XX%	XX%	XX%	25%	XX%	XX%	XX%	XX%
Closing the Gaps Performance Targets**	XX%	35%	40%	XX%	XX%	XX%	XX%	XX%	30%	XX%	XX%	XX%	XX%
Campus/LEA Target Goals	XX%	40%	50%	XX%	XX%	XX%	XX%	XX%	35%	XX%	XX%	XX%	XX%
Closing the Gaps Performance Targets**	41%	51%	68%	52%	86%	49%	63%	37%	49%	--	40%	--	--
Campus/LEA Target Goals	XX%	45%	60%	XX%	XX%	XX%	XX%	XX%	40%	XX%	XX%	XX%	XX%
Closing the Gaps Performance Targets**	XX%	51%	68%	XX%	XX%	XX%	XX%	XX%	49%	XX%	XX%	XX%	XX%

* See Chapter 4 of the 2019 Accountability Manual

https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual

** See Appendix A of Texas' ESSA Plan

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act